

# Beachland PTA Grant Program 2022-2023

## Grant Submissions

The general membership will be reminded of the following funding criteria of the PTA to consider in their granting decisions:

- Relevance to curriculum, school and/or district goals
- Benefit to students or program/department
- The number of students and/or grades benefited
- Length of program: short-term or long-term (funds must be spent within the current school year)
- Demonstrated need- funding is not a school or district responsibility
- Amount requested
- Funds available

Proposals may be submitted for but are not limited to projects, activities, books, equipment, community engagement events, teacher and classroom support, and funding and volunteer support that enrich student learning and experiences at Beachland Elementary.

Grant requests may be submitted by teachers, staff, parents, and students. While preference is given to proposals that serve students school-wide, students, teachers, staff, and/or parents are encouraged to submit proposals that will benefit individual classrooms or grade levels.

Please note: Grants may be fully, partially, or not funded.

Title of Grant	Total Dollar Request	Summary	Page
Basher Science Books	\$372.68	Purchase of Basher Science Books	1
Bringing Inspiring and Impactful Lessons from the Ocean Research & Conservation Association, Inc. (O	\$1,200.00	Two on-site lessons from ORCA for the entire third grade. The Problems with Pollution and Water Quality Testing Lesson.	3
Building a Thinking Classroom with Vertical Learning	\$599.88	Sticky Note 3M full sized sticky chart paper. To be used to promote students working collaboratively on reading questions, math problems, and science findings/wonderings. This will keep students motivated and moving around the classroom, which increases student engagement and helps build a thinking classroom.	6
Building Fundamental Thinkers with Futuristic Furniture	\$4,500.00	The Building Fundamental Thinkers with Futuristic Furniture project. Beachland received one table through grant. Request to purchase 1 additional table and 8 chairs.	8
Can't MAKE 'em read.... They have to WANT to read!	\$586.53	Purchase 101 graphic and series novels to update my classroom borrowing library	11
Field Trip Assistance for All Grades	\$3,000.00	\$500 in field trip assistance to all grade levels to offset costs. All grade levels this year have been asked to participate in 3 field trips this year.	14
Fin-formation Friday Folders	\$870.00	600 Parent communicator folders	15
Frax Math	\$1,295.00	Learning Fraction Facts after multiplication/division is completed. 1 year subscription, school-wide.	16
Funds for 5th Grade BES Students for Marine Lab Field Trip	\$1,800.00	Request for assistance towards the fifth grade Marine Life field trip	17
Garden Shed and Area	\$2,738.00	Construction of new shed for garden equipment, construction of new raised beds for garden.	18
Hexagonal Thinking in the Classroom - ELA	\$150.00	Book "SOLO Taxonomy and Hexagonal Thinking" by Pam Hook and to purchase materials on amazon to introduce and facilitate hexagonal thinking in the ELA classroom	20

Making Our Knowledge Visible	\$973.79	First grade Amplify supplemental books and materials for projects	22
Multi-Sensory Classroom Seating for Special Education Students	\$350.00	Flexible seating for ESE classrooms; 5 wobble/balance ball chairs	25
Orlando Science Center Reverse Field Trip	\$2,800.00	Orlando Science Center on-campus event. Similar to Spring 2022.	27
Piano Keyboards for Music Class	\$2,000.00	12 Piano keyboards with all accessories to begin teaching piano	28
Rocking our Content Reviews!	\$341.43	A year long membership to Plickers for first grade. Rapid-response classroom-polling app that lets teachers use one mobile device to scan paper cards for student responses.	29
Sensory Fidget Toys	\$50.00	Fidgets for ESE Classroom	31
Umbrella for outside cafeteria courtyard tables	\$810.20	To purchase 5 umbrella and stands for outside cafeteria table sitting for student/parent and other activities	32
Updated PE Materials/Activities	\$2,067.45	Indoor/outdoor PE scooters and corn hole sets	33

TITLE OF GRANT:	Basher Science Books
SUBMITTED BY:	Aurora J Stein
ROLE:	Parent
ADDITIONAL APPLICANTS:	
SCOPE OF PROJECT/REQUEST:	I would like to purchase as many Basher Science books as I am able. There are currently 43 on a very wide array of subjects. I think they would be a great addition to our school library.
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	\$372.68  For 43 books, knowing that the amount is subject to change for many reasons.
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):	These books will be available for check out to all the children of the school. I think they have a wide variety of subjects for all ranges of kids abilities and interest. They are colorful and engaging, while turning complex ideas into simple explanations. Even if a child only looks at the pictures and reads the titles of the pages ( like both of my boys insisted every morning before breakfast for months). They will have introduced themselves to so many words like Friction, Protons, Quarks and my favorite Neutrino's. Did you know that they come from the sun and 50 trillion of them whiz through your body each second. These books are full of facts about our world around us and will add so many interesting new words to their vocabularies. And when it comes time to start really learning and caring about subjects like Chemistry, Microbiology, Engineering, and Physics these children will have such a head start.
WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):	I would love to get them as soon as the PTA and the Library sees fit. I have already asked Mrs. Polverari and Smykowski if they would like these books in the library. They said yes, they were very interested and were excited for them. I completely understand if the PTA and Library want to pick out which books the prefer.

If There Is Anything Else You  
Woud Like to Add, Please Do So  
Here:

I have been in contact with Simon Basher who wrote the books (with others who were experts in their fields) And he would like to send us some Periodic Table Posters from the characters in his books. I'm not sure how many we will get. But it might be fun to do some sort of give away if we got a good amount. If not, it will still be nice to have a few.

I will be attaching two files along with my proposal. And would love to bring my set of books to the next meeting. I have around 30 at my house that my boys still love.

Thank you for you time and consideration!

TITLE OF GRANT:	Bringing Inspiring and Impactful Lessons from the Ocean Research & Conservation Association, Inc. (O
SUBMITTED BY:	Sanda Rennick
ROLE:	Parent
ADDITIONAL APPLICANTS:	Joined by Debra M. Morse, Enrichment Teacher. Alisa Johnson, Third Grade Teacher/ Enrichment and Science.
SCOPE OF PROJECT/REQUEST:	<p>The Problems with Pollution and Water Quality Testing Lesson. Two on-site lessons from ORCA for the entire third grade. Summary of lesson description follows: Many of the pollutants threatening the health of the Indian River Lagoon are making their way from activities upstream and can be invisible to the naked eye. This lesson will help visualize the impacts of pollution through an engaging problem-based activity, as well as instigate conversation about actionable change and personal involvement. Critical thinking, teamwork, and problem solving are skills students will require to crack the code. The Water Quality Testing Lesson allows students to work in small groups to grade the environmental health of the Indian River Lagoon by testing its water for various parameters. Students will test for ph, dissolved oxygen, nutrients, and more, to determine whether the water is suitable to support life. This is a great way to introduce students to collecting and using data to drive decision making. All five, third-grade classes will participate in the two lessons from ORCA scheduled for approximately 1.5 hours. Each class will benefit from the full lessons. The lessons will be held on BES campus.</p>
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	<p>\$1200</p> <p>3 presentations of the lesson will be conducted for each of the two lessons. An ORCA educator will conduct 6 lessons. Each lesson is \$200.00. We estimate the cost will be \$1,200.</p>
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST	Learning objectives are teamwork, critical thinking and problem solving. Students will learn about their immediate environment and surrounding waters. The on-site lessons

<p>BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):</p>	<p>are directly related to Beachland’s mission as a STEAM school for enrichment. Both the immediate program and the hopeful extension of a relationship with ORCA will assist both third-grade Science and Enrichment teachers to incorporate lessons into class time.</p>
<p>WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):</p>	<p>We would make payment within 2022. However, the instruction could go into this school year, yet reach to 2023 if permissible. ORCA is available after November to come to BES for the 3 sessions of Problems with Pollution and 3 sessions of Water Quality Testing.</p>
<p>If There Is Anything Else You Woud Like to Add, Please Do So Here:</p>	<p>Currently, ORCA has only partnered with Beachland Elementary School through The Learning Alliance via the after school and summer program. ORCA happily awaits the opportunity to begin engaging and educating Beachland students about the Indian River Lagoon and the science research opportunities through ORCA that impact our local community.</p> <p><a href="https://teamorca.org/school-lessons.html">https://teamorca.org/school-lessons.html</a> From their website we share the following: ORCA works with schools to provide both classroom and field-based lessons that are exploratory, educational, inspiring, and impactful. Their participatory educational experiences were developed to bridge the gap between citizen science and education by offering students of all ages, the opportunity to engage in real-world science and citizen science that challenges them to problem solve, inquire, engage, and think officially. ORCA offers two additional lessons for elementary aged students. Please note the link provided explains Remotely Operated Vehicles and A Glimpse into a Day in the Life of the Indian River Lagoon. While we are too late to participate in the A Day in Life of the lagoon scheduled for October 6, 2022, ORCA looks forward to future involvement and partnership with BES. And BES would receive 5 free lessons for 4th or 5th grade next school year! ORCA recommends that BES adopt the MacWilliam Boat Ramp and the surrounding area. A summary of A Day in the Life (“ADIL”) follows below. BES, through its partnership with ORCA will continue to strengthen its relationship with non-profit organizations that support our community. BES will continue to gain more opportunities for partnership with ORCA, other STEAM focused</p>

	<p>institutions and potential supporters/mentors who may find an interest in supporting BES students who have an interest in science beyond their years at BES.</p> <p>This project is designed to help students (grades 4-12) and community members develop an appreciation for, and knowledge of, the Lagoon and the current health issues and stressors facing this estuary.</p> <p>Each year thousands of teachers, environmental experts, students, and community volunteers collect scientific data at various sites along the 156-mile stretch of the Lagoon – all on the same day in October. Volunteer citizen scientists use hands-on field techniques to measure chemical, physical, and biological parameters to determine how their local piece of the estuary fits into the larger ecosystem. Data such as, temperature, salinity, dissolved oxygen, pH, and nitrate and phosphate concentrations from all sampling locations are posted on the ADIL website. These data are available to the general public, including Indian River Lagoon decision makers. Teachers are encouraged to integrate ADIL data into school curriculum, science fair projects, and research projects throughout the school year. The results will help students and community volunteers build a better understanding of their local ecosystem’s ecological health and the relationship their site has to the entire watershed; essentially creating an environmental report card of the lagoon.</p>
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TITLE OF GRANT:	Building a Thinking Classroom with Vertical Learning
SUBMITTED BY:	Christina Watkins
ROLE:	Teacher
ADDITIONAL APPLICANTS:	Mary Kay Riley, Bill Kolesnik, Jena Masterson.
SCOPE OF PROJECT/REQUEST:	This request is designed to motivate students to work collaboratively on reading questions, math problems, and science findings/wonderings. This will keep students motivated and moving around the classroom, which increases student engagement and helps build a thinking classroom.
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	<p>\$599.88</p> <p>Sticky Note 3M full sized sticky chart paper. Staples has a 6-pack for \$119. We would need four 6-packs total (one 6-pack for each teacher), which comes out to <math>\\$119 \times 4 = \\$476</math>. (As of 09/29 the 6 pack of gride paper is showing as \$149.99 on Staples.com, which would total <math>\\$149.99 \times 4 = \\$599.96</math></p> <p><a href="https://www.staples.com/post-it-super-sticky-easel-pad-25-x-30-white-with-grid-30-sheets-pad-6-pads-pack-560-vad-6pk/product_24343771">https://www.staples.com/post-it-super-sticky-easel-pad-25-x-30-white-with-grid-30-sheets-pad-6-pads-pack-560-vad-6pk/product_24343771</a>)</p>
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):	Student engagement strategies, collaborative learning, monitoring student outcomes for every student. All of 4th grade students (and teachers) would benefit; 4 teachers, 88 students.
WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):	Funding as soon as possible, and the chart paper will be used immediately.

If There Is Anything Else You  
Woud Like to Add, Please Do So  
Here:

These are needed in addition to the new white boards.

TITLE OF GRANT:	Building Fundamental Thinkers with Futuristic Furniture
SUBMITTED BY:	Adrienne Polverari
ROLE:	Teacher
ADDITIONAL APPLICANTS:	
SCOPE OF PROJECT/REQUEST:	<p>Beachland Elementary School’s Media Center is pleased to present this proposal for your review.</p> <p>We look forward to partnering with you to provide flexible seating for our students!</p> <p>The objective of ‘Building Fundamental Thinkers with Futuristic Furniture’ is to encourage all students to collaborate and communicate as a community while engaging in STEAM projects and MakerSpace activities.</p> <p>Focus: STEAM; SEL</p> <p>Project Information: The Building Fundamental Thinkers with Futuristic Furniture project will provide opportunities for students to choose ‘position and location’ in the media center. Having the choice of where, how, and with whom they work builds higher-order thinking skills. Flexible seating will help us build and maintain a strong community. Traditional desks sometimes create possessiveness over space and supplies. However, flexible seating allows the students to share both.</p> <p>Students will choose, take turns, and share different locations, supplies, and seating options. This will help teach real-world skills, such as, working productively and being adaptable to change. Furthermore, collaboration is needed in all work environments. When flexible seating is available in the media center, collaboration can occur more efficiently because students can quickly and easily pair up and/or work in small groups. As our students share their learning space and take turns sitting in various locations, they can chat with each other which will foster creativity, problem-solving, and communication skills.</p>

<p>ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):</p>	<p>\$4500.00  for one additional table and 8 seats.</p>
<p>WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):</p>	<p>Aligns with SDIRC Strategic Plan and/or SIP: One strategic plan for the district is that all classrooms are designed to meet the needs of students in the 21 st century. Our SIP plan is dedicated to implementing STEAM. Targeted Population: 517 students; Kindergarten – Fifth Grade/all classes</p>
<p>WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):</p>	<p>As soon as possible to implement.</p>
<p>If There Is Anything Else You Woud Like to Add, Please Do So Here:</p>	<p>The Issue - ‘Building Fundamental Thinkers with Futuristic Furniture’ will allow us to foster 21 st -century skills. Our outdated media center is not conducive to collaboration, creativity, communication, productivity, or social skills. The Change: Our students will be encouraged to explore their interests. They will be more engaged and productive when we can fully launch our MakerSpace area, have comfortable seating for technology and research/reading, and house our robotics. Technology is the way of our society today and by having hands-on/project-based experiences available to our students, we will foster 21-century skills. The Action – The items requested were chosen by our media specialist, principal, and assistant principal. They will allow for student choice/collaboration and creativity/innovation. Students will use the media center throughout the day (all classes visit the media center (fixed schedule)), and before and after school.  **The amount requested is for 1 or 2 tables. It does not include taxes or shipping and handling.</p>

See additional attachments for pictures.



- Tabletop charging stations
- Storage for materials
- On casters for accessibility
- Space for 4-8 students to work comfortably

TITLE OF GRANT:	Can't MAKE 'em read.... They have to WANT to read!
SUBMITTED BY:	Karen Whalen
ROLE:	Other Staff
ADDITIONAL APPLICANTS:	All classroom teachers support my involvement with encouraging their students to read.
SCOPE OF PROJECT/REQUEST:	<p>As Beachland Elementary School's Reading Interventionist, I know how crucial it is for students to not only read but <i>want</i> read. So many of the students I meet with daily, say they <i>hat</i> reading. How sad is that? I find it very challenging getting children to want to read for pleasure.</p> <p><i>"Becoming a lifetime reader is predicated on developing a love of reading ... research with children has shown that reading for pleasure is positively linked with the following literacy-related benefits: reading attainment and writing ability ... text comprehension and grammar ... breadth of vocabulary ... positive reading attitudes ... greater self-confidence as a reader ... (and) pleasure reading in later life"1.</i></p> <p>Sadly, I am encountering fewer and fewer students who say they LOVE reading. In addition to this lack of motivation, we now have more challenges: parents having to complete and a form to enable their child to check out books from the libr and few purchases of new and updated reading material for students to check out of the media center.</p> <p>Meeting daily with eight groups of six children with reading challenges for 30 minutes, I supplement the reading curriculum. Part of my goal is to improve reading</p>

	<p>comprehension which, I feel, is negatively affected by the minimal amount of time spent reading for enjoyment. I have quite an extensive 'library' in my room - encompassing books which the children are able to borrow on an honor system. I know most of the student population - kindergarten through fifth grade and encourage ALL students to come see me to borrow a book. However, the latest craze is graphic novels and series, neither of which I have many.</p>
<p>ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):</p>	<p>\$586.53</p> <p>I am requesting \$586.53 to purchase 101 graphic and series novels to update my classroom borrowing library with the hope of raising the love of reading. This would be tied to all the ELA standards and objectives as reading is the basis needed for successful academics. The books, with a stamp inside the front cover indicating the gifting from Beachland Elementary School PTA, would be available year after year for any child wishing to read. The books I choose are Accelerated Reader books. I review the students' test scores to monitor comprehension. If the score is low, we discuss the possible cause. Was it not interesting? Was the reading level too difficult? By teaching the students to self-monitor, they are able to adjust factors to experience success in their lifelong reading journey.</p> <p>List available upon request</p>
<p>WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):</p>	<p>This would be tied to all the ELA standards and objectives as reading is the basis needed for successful academics.</p>
<p>WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):</p>	<p>Were I to receive funding, I would purchase the books immediately and make them accessible for the students.</p>

<p>If There Is Anything Else You Woud Like to Add, Please Do So Here:</p>	<p>I have quite an extensive 'library' in my room – encompassing books which the children are able to borrow on an honor system. I know most of the student population - kindergarten through fifth grade and encourage ALL students to come see me to borrow a book. However, the latest craze is graphic novels and series, neither of which I have many.</p> <p>The books, with a stamp inside the front cover indicating the gifting from Beachland Elementary School's PTA, would be available year after year for any child wishing to read.</p> <p>The books I choose are Accelerated Reader books. I review the students' test scores to monitor comprehension. If the score is low, we discuss the possible cause. Was it not interesting? Was the reading level too difficult? By teaching the students to self-monitor, they are able to adjust factors to experience success in their lifelong reading journey.</p> <p>Thank you for your consideration.</p>

TITLE OF GRANT:	Field Trip Assistance for All Grades
SUBMITTED BY:	Liz Ullian
ROLE:	Parent
ADDITIONAL APPLICANTS:	
SCOPE OF PROJECT/REQUEST:	\$500 in field trip assistance to all grade levels so that they may offset the costs. All grade levels this year have been asked to participate in 3 field trips this year. Field trips are expensive and it is difficult to pass this cost on to parents as some students' families cannot afford these additional expenses. This will allow the grade level leads to choose the best field trip experience for the students without having to limit their choices due to cost.
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	\$3000  \$500 per grade level to be used at grade level lead's discretion for field trips .
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):	Field trips are connected to Florida standards and curriculum. The field trip allows for a first-hand experience to learn about the content from the classroom. Due to COVID many students have not had the opportunity to experience this first hand learning. Field trips enrich and expand the curriculum, strengthen observation skills by immersing children into sensory activities, increase children's knowledge in a particular subject area and expand children's awareness of their own community.
WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):	PTA could provide \$3,000 line item of Field Trip Budget Support to school/\$500 per grade level to be used or earmarked prior to December 15th. If grade does not need the funding the amount would be returned to PTA.
If There Is Anything Else You Woud Like to Add, Please Do So Here:	Many teachers have reached out to the PTA regarding this funding, stating that it is important for them to have to provide the right field trip experience to their students.

TITLE OF GRANT:	Fin-formation Friday Folders
SUBMITTED BY:	Rachel Finnegan
ROLE:	Other Staff
ADDITIONAL APPLICANTS:	Rachel Finnegan
SCOPE OF PROJECT/REQUEST:	At Beachland we are trying to improve and streamline our communication by providing each student with a weekly take home folder. Important information will be sent home each Friday and folders will be returned on Mondays.
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	\$870.00  600 polypropylene folders
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):	Improved and consistent communication will support efforts to build climate and culture between all stakeholders. All students and parents K-5 will benefit from increased communication.
WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):	If the grant is approved, the folders would be ordered immediately.
If There Is Anything Else You Woud Like to Add, Please Do So Here:	The official quote and photo of product will be emailed to grants@beachlandpta.org

TITLE OF GRANT:	Frax Math
SUBMITTED BY:	Christie Jeffers
ROLE:	Teacher
ADDITIONAL APPLICANTS:	3rd Grade Math Teachers: Lauryn McDaniel
SCOPE OF PROJECT/REQUEST:	Learning Fraction Facts after multiplication/division is completed. 1 year subscription, school-wide.
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	\$1295.00 1 year subscription
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):	Fraction Standards--MA 3.FR1.1, MA 3.FR1.2, 1.3, 2.1, 2.2; All grades, especially 3-4
WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):	Funding is needed by Nov 30, 2022; the program will be put into place once we have the license (some kids have already finished all multiplication/division.
If There Is Anything Else You Woud Like to Add, Please Do So Here:	

TITLE OF GRANT:	Funds for 5th Grade BES Students for Marine Lab Field Trip
SUBMITTED BY:	Samantha Crisafulli
ROLE:	Teacher
ADDITIONAL APPLICANTS:	BES 5th Grade Teachers: Crisafulli, Fass, Wade, Karwatske
SCOPE OF PROJECT/REQUEST:	We are requesting BES PTA funds to help with overall costs to attend the Marine Lab field trip. However, even with our fundraising, in order to allow all students to experience this enriching program we are in need of your assistance.
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	\$1,800
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):	Please see previous grant request for all information submitted on Marine Lab programming and how it applies to our state standards.
WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):	Deposits are due 11/01/22, so \$600 prior to this date and the balance on January 15th.
If There Is Anything Else You Woud Like to Add, Please Do So Here:	

TITLE OF GRANT:	Garden Shed and Area
SUBMITTED BY:	Diane Jellie
ROLE:	Teacher
ADDITIONAL APPLICANTS:	
SCOPE OF PROJECT/REQUEST:	Construction of new shed for garden equipment. construction of new raised beds for garden. To include the ability to keep animals out. Annual garden supplies
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	<p>\$2738.00</p> <p>The 10-foot wide Sheds from Lifetime Products give you that extra space needed while accenting the beauty of your backyard. The centralized location of the doors provides easy storage access and the decorative shutters, molded wood-grain panels, and simulated shingled roof ensure an attractive design that will be the envy of your neighborhood. The Lifetime 10 ft. x 8 ft. Shed features: Doors with 8 pane windows, slider latch lock mechanism, (4) small skylights, (1) shatter-proof polycarbonate window, (2) side windows, (2) screened vents, (2) 90 in. x 9 in. shelves, and a 10-year limited . Wood-grain designed floor and installation hardware included. Comes in (2) boxes.</p> <p>4 @\$225 = \$900.00</p> <p>Our handcrafted 4'x8'x11" Raised Garden Bed features all of your most wanted elements, in one complete garden bed. A combination of premium quality and modern convenience. Our handcrafted 4x8 Cedar Raised Garden Beds are designed for easy assembly and to last longer than common raised garden beds. Assembly takes just a few minutes and all garden boards are made from premium 1" cedar deck boards, much thicker than the industry standard. Our 4x8 Cedar Raised Garden Bed It's an ideal raised garden bed to provide a good sized family garden and growing a variety of plants. With 32 square feet of planting area, you can comfortably grow a nice variety of plants. Our Passion for Quality Quality is what</p>

	<p>we do at Infinite Cedar. We don't build our 4x8 Cedar Raised Garden Bed just for you to like it, we build it so you'll love it! Everything we make is built to last and work well now and down the road. We want you to love your garden, not just for a single season, but for years to come!</p> <p>\$300. for new soil and seeds</p> <p>Total \$2738</p>
<p>WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):</p>	<p>The garden is an essential part of the school STEAM plan. Each grade level has access to watch the plants grow. The students learn about the life cycle of plants. The shed will be built by a representative from Professional Women in Construction with a group of 4th and 5th grade girls on a Saturday.</p>
<p>WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):</p>	<p>I would like to build the shed between Thanksgiving and Christmas. The Garden will begin in January.</p>
<p>If There Is Anything Else You Woud Like to Add, Please Do So Here:</p>	

TITLE OF GRANT:	Hexagonal Thinking in the Classroom - ELA
SUBMITTED BY:	Megan Karwatske
ROLE:	Teacher
ADDITIONAL APPLICANTS:	Christa Wade
SCOPE OF PROJECT/REQUEST:	Funds to purchase the book "SOLO Taxonomy and Hexagonal Thinking" by Pam Hook and to purchase materials on amazon to introduce and facilitate hexagonal thinking in the ELA classroom (magnetic dry-erase hexagons)
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	About \$150.00.  This includes 8 sets of magnetic dry-erase hexagons found on amazon at \$10.87/set. There are 6 pieces per set. The price for 4 sets comes out to 86.96 before tax. The price of the pedagogy book is 49.95 plus tax. The total should not exceed \$150.00.
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):	Hexagonal thinking is used to support and strengthen collaborative, critical and creative thinking, and enhance surface and deep understanding. It is a student-led activity that encourages students to think deeper to make connections in the material. Initially, the 5th grade would benefit from this project, as it will start in my classroom. As I learn more about it, I hope to introduce it to the entire school, as hexagonal thinking can be utilized across every subject, as well as showing connections among different subjects. I have brought this idea to Mrs. Finnegan with the hopes of eventually leading a PD for the school on incorporating hexagonal thinking into their instruction. she has expressed excitement in seeing it in action in the classroom.
WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):	Immediate. I can purchase the materials right away and begin implementation upon receipt of those materials.

<p>If There Is Anything Else You Woud Like to Add, Please Do So Here:</p>	<p>Hexagonal thinking is a hands-on thinking map that promotes collaboration among students. It is a student-centered activity, in which the teacher oversees and asks students for clarification about the connections they make. it promotes deeper thinking, as well as communication skills. Students have to work together, as well as be able to explain their reasoning. This method can show better results than traditional thinking maps because it is hands-on and students are creating their thinking as they listen to peers.</p>
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TITLE OF GRANT:	Making Our Knowledge Visible First Grade Team
SUBMITTED BY:	Ljubica Brothers, Dr. Elle Browning, Sarah Evans, Destiny Lorance and Beth Wynn
ROLE:	Teacher
ADDITIONAL APPLICANTS:	
SCOPE OF PROJECT/REQUEST:	<p>Our team has a mission to engage and motivate every child ensuring that they reach their greatest potential. This mission highlights many of the points in the mission of the Beachland PTA. We plan to also offer families an opportunity to observe or to support culminating events for each remaining domain in Amplify’s Knowledge program. We will achieve this mission with support from families, the community, PTA and our own classroom budgets.</p> <p>Our proposal will support culminating projects and read alouds that relate directly to domains 3 through 11 in Amplify’s Knowledge curriculum as well as review domains 1 and 2, provided by the district. This year the first-grade team has made construction paper dioramas and stop-motion animation videos for Domain 1’s Fables. For Domain 2, The Human Body, we created life-size human body systems with clear shower sheets that allowed students to see how the systems worked together to make the network of our body. It is our goal to continue these projects that often go just beyond the suggestions made in the district’s curriculum to further engage and enrich our students’ ability to show their learning.</p> <p>In Addition to items needed for first grade CKLA projects, books have been added to a wish list. Many of these books are pulled directly from the Amplify Trade Book list. Other books were added because they support CKLA knowledge topics. Please see the Amazon wish list which we would like to add to our teacher classroom libraries. The total per classroom for these books would be approximately</p>

	\$400.00.
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	<p>\$973.79 for supplies and consumables (list available upon request)</p> <p>Book List:  <a href="https://www.amazon.com/hz/wishlist/ls/1T4TZH5H14MYI?ref=wl_share">https://www.amazon.com/hz/wishlist/ls/1T4TZH5H14MYI?ref=wl_share</a></p>
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):	<p style="text-align: center;"><b><u>Amplify: Knowledge Domains</u></b></p> <p><b>Knowledge 3:</b> Different Lands, Similar Stories  Project: Talk Show (Cardstock and printer ink for props/namecards, sidewalk chalk for photo with student as part of the story to take home)</p> <p><b>Knowledge 4:</b> Early World Civilizations  Project: World Map (Read, Locate, Share and Present using a map, yarn, pins, and books)</p> <p><b>Knowledge 5:</b> Early American Civilizations  Project: Gallery Walk, Weaving, Book Making (Small group food presentations, Inca Weaving, Flip Book of Images)</p> <p><b>Knowledge 6:</b> Astronomy  Project: Observe Solar System and Label Distances (Model, masking tape, labels)</p> <p><b>Knowledge 7:</b> History of the Earth  Project: Fossil Museum and Presentations (dough, cards, markers)</p> <p><b>Knowledge 8:</b> Animals and Habitats  Project: Animal Habitat Dioramas (paper pieces, rocks, and plastic animals)</p> <p><b>Knowledge 9:</b> Fairy Tales  Project: Grow Your Own Bean Stalk, Build Your Own Castle (frosting, candy, milk cartons)</p> <p><b>Knowledge 10:</b> New Nation: American Independence  Project: American flag,</p> <p><b>Knowledge 11:</b> Frontier Explorers  Project: build clay or playdough model of the United States.</p> <p><b>Knowledge Domain 2 Human Body Review:</b> Human</p>

	Body-Operation Game <b>Knowledge Domain 1 Fables Review</b> -Construction Paper and ink already listed for finger puppets
WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):	As soon as funds are available.
If There Is Anything Else You Woud Like to Add, Please Do So Here:	

TITLE OF GRANT:	Multi-Sensory Classroom Seating for Special Education Students
SUBMITTED BY:	Vienna Young - ESE Teacher Diana O'Connor-ESE Teacher Selena Schneider-ESE Teacher
ROLE:	Teacher
ADDITIONAL APPLICANTS:	Diana O'Connor-ESE Teacher Selena Schneider-ESE Teacher
SCOPE OF PROJECT/REQUEST:	Wobble Chairs/Balance Ball Chairs
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	\$350  \$70/chair - We would LOVE to have 4-5 chairs.
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):	<p>Our students join us for certain times per day and per week. They come to the resource room to get extra support on areas they are struggling with in their academics. Each student has an individual educational plan that requires me to have certain items to help accommodate their needs and foster their learning style, whether it be academically, socially, physically or behaviorally.</p> <p>Many of our students have a hard time focusing when sitting in traditional classroom chairs. Wobble stools meet the need for students to move as they learn while keeping the movement in a contained space. For many, the movement of the wobble stool not only supports core strength but also provides the sensory input they need to focus and work their hardest. Flexible seating is important for any classroom, but this is ESPECIALLY true for a Special Education classroom!</p>
WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):	Anytime - We will use as soon as we receive funding :)
If There Is Anything Else You Woud Like to Add, Please Do So	Thank you for considering!

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TITLE OF GRANT:	Orlando Science Center Reverse Field Trip
SUBMITTED BY:	Gina Whu
ROLE:	Parent
ADDITIONAL APPLICANTS:	
SCOPE OF PROJECT/REQUEST:	Stem activities
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	\$2,800
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):	Stem activities Open to all grade levels and families. Similar event as Spring 2022.
WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):	Late April or Early May so as to not coincide with FSA testing
If There Is Anything Else You Woud Like to Add, Please Do So Here:	

TITLE OF GRANT:	Piano Keyboards for Music Class
SUBMITTED BY:	Makilah Slaughter
ROLE:	Teacher
ADDITIONAL APPLICANTS:	
SCOPE OF PROJECT/REQUEST:	I would love to start teaching piano to my students this year. It would be amazing if I could have help getting at least 10 piano keyboards and headphones.
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	\$2000.00  (12 pianos with stand, seat, adapter, headphones, learning book; \$140/each) plus extension blocks <a href="https://www.amazon.com/gp/product/B07987K4F5/ref=ox_sc_saved_title_1?smid=ATVPDKIKX0DER&amp;th=1">https://www.amazon.com/gp/product/B07987K4F5/ref=ox_sc_saved_title_1?smid=ATVPDKIKX0DER&amp;th=1</a>
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):	Having a class set of keyboards will allow me to start teaching each student piano lessons. There are so many students who would love to learn how to play the piano. This is great for students who are already taking private piano lessons and it's great for students who have been wanting to take lessons, but can't currently do so.
WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):	Anytime before the end of this semester is great. If I could get all of the keyboards ordered, hopefully I can integrate piano into my music curriculum by January.
If There Is Anything Else You Woud Like to Add, Please Do So Here:	Thank you so much for this opportunity!

TITLE OF GRANT:	Rocking our Content Reviews!
SUBMITTED BY:	Ljubica Brothers
ROLE:	Teacher
ADDITIONAL APPLICANTS:	Ljubi Brothers, Destiny Lorange, Sarah Evans, Beth Wynn, Elle Browning-Sutton (All First Grade team members)
SCOPE OF PROJECT/REQUEST:	The First grade team is requesting a year long membership to Plickers Pro. Plickers is an online site that allows us to make review games for all of our subject areas. What makes Plickers so special is that we do not need 1:1 devices for it to work. Students use a special card to choose their answer and then we scan their answers with our phone and instantly get back data on who answered correctly and incorrectly. This allows us to use this data as a formative assessment which is part of our goals to be better at as a school. All data is saved online so that we can access it at a later date if needed.
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	\$341.43  A year long membership for 5 teachers would equal to: \$341.43. They provided us a 5% discount as well since it would be a purchase of over 5 memberships.
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):	This membership can be used in ALL subject areas and it will affect up to 110 students and 5 teachers.
WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):	We would like funding ASAP so that we can use this product in our current lessons. So whenever funding is available, that would be amazing.
If There Is Anything Else You	Plickers is a wonderful tool and can really help us amp up

Woud Like to Add, Please Do So Here:

our lessons as well as ensure students are understanding material taught. Some students fall through the cracks when there are reviews because not everyone can answer, but with Plickers, everybody has to provide an answer. This way we can find the students that tend to fall through the cracks and help them get back on their feet.

TITLE OF GRANT:	Sensory Fidget Toys
SUBMITTED BY:	Vienna Young Diana O'Connor Selena Schneider
ROLE:	Teacher
ADDITIONAL APPLICANTS:	Diana O'Connor Selena Schneider
SCOPE OF PROJECT/REQUEST:	Fidgets for ESE Classroom
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	\$50
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):	When working with students with sensory needs and difficulties focusing, fidgets can be a vital tool to help them stay engaged. Students with these needs can use these tools to reduce classroom anxiety, reduce stress levels by keeping their hands busy, and energize their bodies to remain involved in the lesson!
WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):	Anytime :)
If There Is Anything Else You Woud Like to Add, Please Do So Here:	Examples:  <a href="https://www.amazon.com/Sensory-Set-Liquid-Stretchy-Autistic-Anti-stress/dp/B07YJF17C9/ref=sr_1_14?crd=15K1VLRNMNS16&amp;keywords=special+education+classroom+must+haves&amp;qid=1663343188&amp;srefix=special+education%2Caps%2C99&amp;sr=8-14">https://www.amazon.com/Sensory-Set-Liquid-Stretchy-Autistic-Anti-stress/dp/B07YJF17C9/ref=sr_1_14?crd=15K1VLRNMNS16&amp;keywords=special+education+classroom+must+haves&amp;qid=1663343188&amp;srefix=special+education%2Caps%2C99&amp;sr=8-14</a>  <a href="https://www.amazon.com/Fidget-Toys-Sensory-Textured-Stretchy/dp/B08HGZSXCG/ref=sr_1_31?keywords=special+education+classroom+must+haves&amp;qid=1663343461&amp;sr=8-31">https://www.amazon.com/Fidget-Toys-Sensory-Textured-Stretchy/dp/B08HGZSXCG/ref=sr_1_31?keywords=special+education+classroom+must+haves&amp;qid=1663343461&amp;sr=8-31</a>

TITLE OF GRANT:	Umbrella for outside cafeteria courtyard tables
SUBMITTED BY:	Bethany Rice
ROLE:	Other Staff
ADDITIONAL APPLICANTS:	Bob Boone - Head Custodian Bethany Rice, Administrative Assistant
SCOPE OF PROJECT/REQUEST:	To purchase 5 umbrella and stands for outside cafeteria table sitting for student/parent and other activities
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	\$810.20  Home Depot quote - \$810.20. purchased for 5 California Umbrella 9ft Aluminum Market Auto Tilt Crank Lift Bronze Patio Umbrella in Frost Blue Olefin (\$132.09 ea). 5 USW US Weight Durable 50 lbs. Umbrella Base Designed to be used with Patio Table in Bronze \$29.95 ea).
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):	All of school would benefit from our umbrellas in the courtyard area. Use for all cafeteria needs, outdoor classroom environment lessons, etc. Custodians would ensure umbrellas are removed as needed normally on a Friday afternoon or inclement weather basis.
WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):	funding for purchase as approved.
If There Is Anything Else You Woud Like to Add, Please Do So Here:	

TITLE OF GRANT:	Updated PE Materials/Activities
SUBMITTED BY:	Vickie Fielder
ROLE:	Teacher
ADDITIONAL APPLICANTS:	
SCOPE OF PROJECT/REQUEST:	Request for 24 PE Scooters, indoor/outdoor use. 2 Sets of Cornhole.
ITEMS NEEDED/COST (DOLLAR AMOUNT REQUESTED):	<p>\$2067.45</p> <p>Scooters: \$1867.45 (with tax);  <a href="https://www.usgames.com/turboscooter-153?product=15358704">https://www.usgames.com/turboscooter-153?product=15358704</a></p> <p>Cornhole:  <a href="https://www.amazon.com/GoSports-Classic-Cornhole-Rustic-Finish/dp/B08ZCB1JJP/ref=sr_1_5?crd=31YS5RE3QV0EN&amp;keywords=corn%2Bhole&amp;qid=1663690597&amp;sprefix=corn%2Bhole%2Caps%2C250&amp;sr=8-5&amp;ufe=app_do%3Aamzn1.fos.304cacc1-b508-45fb-a37f-a2c47c48c32f&amp;th=1">https://www.amazon.com/GoSports-Classic-Cornhole-Rustic-Finish/dp/B08ZCB1JJP/ref=sr_1_5?crd=31YS5RE3QV0EN&amp;keywords=corn%2Bhole&amp;qid=1663690597&amp;sprefix=corn%2Bhole%2Caps%2C250&amp;sr=8-5&amp;ufe=app_do%3Aamzn1.fos.304cacc1-b508-45fb-a37f-a2c47c48c32f&amp;th=1</a>  \$100/set, total \$200</p>
WHAT LEARNING/SCHOOL/DISTRICT OBJECTIVES CAN THIS REQUEST BE TIED TO and WHO WILL BENEFIT (Include grade(s)/subject(s) and approx. # of students):	Scooters and corn-hole are manipulatives that provide innovative and fun physical activities for all ages and abilities. Scooters help strengthen leg muscles while providing a range of different experiences for students. Scooter games/activities incorporate social-emotional learning through successful gameplay.
WHAT IS YOUR TIMETABLE (When will you need funding and when will it be put into place):	As soon as possible for maximum usage.
If There Is Anything Else You Woud Like to Add, Please Do So	

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